

Name Kristen Appleby Block 2

*Fill this form out electronically. Click in the middle of the blank line and start typing. The line will expand as you type. OR pick a Web 2.0 communication tool and share the same information requested on this form.*

## 3-2-1 Experiencing Different Technologies in EDU 221

### 3 Content Creation and Editing Software Packages

*Use each of the three different software types on a project for EDU 221. Project possibilities include: MEL, Emerging Technology Team Presentation, Classroom Management Presentation, Unit Student Sample for Dr. Theresa, Lesson Student Sample for Dr. Grace, End of Semester Reflection for Dr. Grace, Project in Your Practicum Class (describe the project)*

#### ❖ Audio Recording Software (GarageBand, Audacity, etc.)

Which software did you use? GarageBand

For which project did you use this software? MEL Project

List at least 3 features of this software that you personally used (where you had control of the mouse and/or keyboard) that were ***new to you***:

1. Moving different “layers” of voice or sound to where you would like them.
2. Changing the volume of each “layer” of sound
3. Adding multiple “layers” of voice or sound

How could you use this software in your future classroom? (Give specific example(s) in your concentration.) I could use this software in my future classroom to have my students create a podcast or as background to a video.

#### ❖ Comic Making Software (Comic Life, MashON, etc.)

Which software did you use? Comic Life

For which project did you use this software? Student Sample

List at least 3 features of this software that you personally used (where you had control of the mouse and/or keyboard) that were ***new to you***:

1. Adding background images
2. Adding speech bubbles
3. Making characters out of shapes

How could you use this software in your future classroom? (Give specific example(s) in your concentration.) I could have my students create a comic to describe some kind of mathematical procedure(s) the way I did in my student sample.

#### ❖ Movie Editing Software (iMovie, Windows Movie Maker, etc.)

Which software did you use? iMovie

For which project did you use this software? MEL Project

Did you do the project alone? With a partner? With a group of 3 or more? With a partner

List at least 3 features of this software that you personally used (where you had control of the mouse and/or keyboard) that were ***new to you***:

1. Adding a GarageBand sound track
2. Making slides
3. Fading the soundtrack at the end to make it sound like the song is fading early.

How could you use this software in your future classroom? (Give specific example(s) in your concentration.) I could have my students create a video about some mathematical concept, either musically or acting, or just words as a background.

## 2 Operating Systems

*Familiarize yourself with two computer operating systems: the one on your laptop and one other that you haven't used before\*.*

Operating system possibilities: Mac OS, Windows [XP, Vista, 7], Linux, iOS [on the iPhone/iPad/iPod Touch], Unix, Android, Windows CE [mobile Windows devices]

- What is the operating system of your personal laptop? \_\_\_\_\_
- What is the other operating system that you tried? \_\_\_\_\_
- How did you spend your 15+ minutes? What project were you working on and what tasks (open an existing file, start a new file, copy and paste, save, print, etc.) did you carry out? \_\_\_\_\_
- What were your frustrations? \_\_\_\_\_
- When you have to learn a new operating system some day (e.g., your school gives you a new laptop with a different operating system than you're used to), what strategies will you employ to get comfortable with it quickly? \_\_\_\_\_

*\*If your laptop is new this semester AND it's a different operating system than your last personal computer, the operating system on your laptop counts as your "new" operating system. Just explain your situation for the answer to the first question.*

*\*\*If you have used three or more operating systems, skip these questions, do not try yet another operating system (unless you want to), and instead, write a paragraph describing three of the operating systems you've used, how they compare, how you keep them straight when you switch back and forth between them, and what strategies help you learn new operating systems.*

I have used multiple operating systems, Windows XP, Vista, 7, 8, Macs, iOS devices, Kindle Fire, and Android devices. Comparing Windows 8, the iOS devices and the Macs, there are many differences, and few similarities. The differences include between Mac and Windows, is the keys for commands such as copy and pasting. In Macs it is command and c for copy, and command and v for paste. In Windows its control and c for copy and control and v for paste. So they are the same in that they both use the same letter for each function, but use command versus control. iOS devices you just highlight what you want copied and then hold it until the menu pops up and click what you would like to do. I feel that overall, I prefer to use Windows 8, but have no problem using Macs or iPads. I have no issue when switching back and forth between devices, the biggest issue I have is trying to use control instead of command or vice versa. I'm not really sure how I keep them straight, it might be just that I use them all so often that I have no issues. My strategy for learning new operating systems is just to mess with EVERYTHING, and I mean everything. If it is a device I can take home overnight, I will spend hours just messing with settings and programs, the functions of keys, what does what, and so on, and personalize it to how I want it set while doing so.

## 1 Web 2.0 Communication Tool

*Take a risk and pick a Web 2.0 tool you've never used before, figure out how to use it, and then use it on at least one blog entry or project.*

- What Web 2.0 tool did you use (name it and give the URL)? I used Bubblus <https://bubbl.us/>
- How did you find out about it? We had to do it for the inspiration blog.
- For what blog entry or project did you use it? For the inspiration blog.
- What did it do that you liked? It organized thoughts very easily.
- What did it do that you didn't like (what frustrated you, what features were too hard to figure out, etc.)? Some features were hard to figure out, such as how to add subtopics.
- Would you consider using it in your classroom? Why or why not? I would consider using it as an option for students to use as a guide in larger projects. There are few projects or day to day activities that I can think of that would warrant a tool such as Bubblus.